



**2009-2010 Region 14 Teaching American
History Grant Collaborative: Rights and
Citizenship in the American Democracy
TEACHER APPLICATION**
Due August 31, 2009

ESC Use Only:
DATE RECEIVED

Please Print or Type:

| | | |
|---|---|---|
| Applying for | Level One College Credit/History Certification | Level Two Professional Development |
| Last Name | First Name | Middle |
| Home Mailing Address | | Email Address(es) Summer/School |
| City, State Zip | | Home Phone/Cell Phone |
| Have you participated in TAH Grant activities in the past? No Yes, check all that apply 5 th Grade <i>History Alive!</i> Institute 8 th Grade <i>History Alive!</i> Institute 11 th Grade <i>History Alive!</i> Institute Advanced <i>History Alive!</i> Institute High School <i>Geography Alive!</i> Institute Book Study: Classroom Instruction that Works (Fall 2008) McMurry Course: Rights and Revolution in the American Democracy (Spring 2009) Colonial Williamsburg (2009) Boston Field Experience (Summer 2009) Elementary TCI (Summer 2009) Secondary TCI (Summer 2009) TCI: Interactive Student Notebook Workshop(Summer 2009) | | |
| Ethnicity: | African American Asian-American Caucasian Hispanic Other | Gender M F |
| EDUCATION | | |
| Highest Education Level: Bachelor Masters Doctorate | Certification: K-2 3-5 6-8 1-8 9-12 | |
| CURRENT EMPLOYMENT | | |
| School District | Campus | |
| Supervisor (Principal) | Supervisor's Phone Number or Email Address | |
| TEACHING ASSIGNMENT | | Years of Teaching Experience: |
| The Campus where I teach is a (Public Private Charter Alternative) school. | | |
| Elementary: | Self-contained Departmentalized | |
| Middle School: | World Cultures Texas History U.S. History | |
| High School: | World History World Geography U.S. History Government Economics Psychology/Sociology | |

Other School Responsibilities:

UIL

Class Sponsor

Club Sponsor:

Bus Driver

Other:

Coach: Level/Areas

Have YOU ever attended a Regional, State or National Conference? NO YES Where/When?:

What school leadership roles you have held in the past?

How did you hear about the Teaching American History Grant at Region 14?

If selected, do you have circumstances that would keep you from participating in the field experience to Philadelphia, Pennsylvania in summer 2010? YES, I will attend if selected NO, explain:

Why do you want to participate in the TAH Grant Program, and what do you hope to gain/accomplish through your experience?

**Principal Commitment
(Signature Required)**

This statement indicates that I, _____, support the participation of the teacher listed above in the 2009-2010 Teaching American History Grant Program. My teacher has made me aware of the Level I (79) or Level II (66) hours of training that are required to be eligible for tuition provision and participation in the field experience as well as those supports and reimbursements that will be provided by Region 14. I am willing to support this endeavor so that we can offer our students the advantages provided by this teacher's participation and will encourage and support the implementation of strategies included in the trainings. In the event of district termination of this employee before completion of his/her contract, prompt notification will be given to the Region 14 Teaching American History Grant program.

 Principal's Signature

Date

**Teacher Commitment
(Signature Required)**

I, _____, understand and agree to complete the participation requirements of the TAH Grant Program. I also understand that if I do not complete the requirements, I will not receive the stipend allotment and will be required to reimburse Region 14 for a portion of any course tuition paid to McMurry University or applicable travel agency on my behalf. I agree to return in good working condition or replace equipment distributed to grant participants if I am unable to complete the program. Grant eligibility is dependent on employment in a Region 14 school. In the event of early contract termination, I understand I will be ineligible to continue to participate in the TAHG program.

 Teacher's Signature

Date

The following chart details the information and responsibilities for each of the participants in the Region 14 TAH Collaborative Grant Program.

2009-2010

| Region 14 | Teacher | Administrator |
|--|--|---|
| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Provide quality teacher training designed to meet the needs of the school district <input checked="" type="checkbox"/> Provide technology support as necessary <input checked="" type="checkbox"/> Provide teachers materials needed to implement training <input checked="" type="checkbox"/> Provide tuition to McMurry University for content courses <input checked="" type="checkbox"/> Provide teacher travel expenses for field experiences <input checked="" type="checkbox"/> Provide teachers with an IPOD to facilitate MCM course content <input checked="" type="checkbox"/> Provide substitute reimbursement for up to two days of training as requested by districts. <input checked="" type="checkbox"/> Reimburse required fee for eligible participants taking the TExES history exam <input checked="" type="checkbox"/> Provide \$600 or \$800 (depending on level) stipend per teacher for completion of hours and assignments <input checked="" type="checkbox"/> Evaluate success of the program measured by student and teacher's pre and post-tests and evaluations. | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Actively participate in all required sessions and complete session requirements <input checked="" type="checkbox"/> Implement changes in instruction based upon training <input checked="" type="checkbox"/> Utilize provided materials in classrooms <input checked="" type="checkbox"/> Complete instructional plans/unit <input checked="" type="checkbox"/> Share new ideas and instructional strategies with other participants as a regular part of continued trainings <input checked="" type="checkbox"/> Actively participate in discussion groups by distance learning or online as requested. <input checked="" type="checkbox"/> Complete required grant evaluations and surveys | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Support and encourage teachers participating in grant training <input checked="" type="checkbox"/> Provide grant leaders information on classroom implementation of materials (observations, conversations, etc.) This will be done through emails <input checked="" type="checkbox"/> Provide access to distance learning equipment for training as necessary <input checked="" type="checkbox"/> Provide one of three substitute fees for participants |

Application for membership in the Teaching American History Grant is open to any Region 14 U.S. history teacher or any teacher seeking to add history certification. Acceptance into the program is based on grant requirements and TAH committee decision up to a maximum of 30 teachers per year per available funding. Teachers will be notified of participation status by September 4, 2009.

Applications are due by August 31, 2009.

Please return application to Myra Rains or Karen Turner at ESC 14.

FAX 325-675-8659

or mail to

1850 Hwy 351
Abilene, TX 79601